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疫起上学趣~ 疫情中的快乐校园

无论外界的环境再艰困，我们都要一起平安快乐的学习

106 叶思彤
棉签拓印画



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新学期 新希望

悠扬的校歌声响起

校园的欢声笑语再起~

当青春绽开了笑容 握起坚定的双手 小树刻画出了年轮 蝴蝶飞舞过寒冬
当音乐响彻了山谷 网络扩大了地图 每个生命都很独特 都在努力的生活

欢笑中我欣赏着 世界无限的选择 没有魔法也能做英雄
挫折中我锻炼着 创造需要的创痛 擦干眼泪 还会有朋友

这里有爱等我带走 这里有梦等我去追求
从城堡走向海洋 从未知变成富有

这里有爱等我带走 这里有梦等我去成就
从天窗看见彩虹 我相信我能拥有

KANG CHIAO BRINGS ME THE WORLD"



小朋友
开学啦!

双语部副校长 张素莲

漫长的寒假终于过去了，开学的第一天，你们高唱着校歌，校园因着你们的到来，充满了生气盎然。近三个月不见，你们有的长高了，有的长胖了。懂事有礼貌取代了调皮捣蛋；上课时的认真；午饭后快速的整理和休息，让老师们刮目相看；你们长大了!

疫情期间虽然停课不停学，但你们的爸妈告诉我，知道可以来学校上学了，开始激动兴奋地每天问个不停，可见学校里除了课程的学习外，同学和老师也是你们所想要看到的，群体的学习还是吸引着大家的。





康桥校园处处有惊喜 处处是学习

学校这学期的场馆开始陆续投入使用：田园区的种植劳动课；可爱动物小白兔的饲养；甚至果树林区未成熟的杏子、桃子被你们摘下品尝。游泳馆、音乐厅、室内体育馆，大家最爱的游戏巷、英语村、高空挑战场，还有小朋友自己命名的星辰图书馆。康桥处处都是教育的场所，校园处处都呈现美好的学习。

整个校园环绕一周，校园外围以万众李五亮董事长最爱的松树造景，李董事长说松树能在艰困的环境下成长，象征着坚毅质朴，尤其像人微弯的姿态，更是代表了谦卑平和。校园内校舍先进的规划造型，广大的空间以及优质的建材，都是孕育着环境的潜在教育，让大家在优质的环境中学习成长。



孩子们的笑颜是校园最美的装饰



康桥有爱等你带走~



康桥是个大家庭。班主任是小朋友在学校的爸爸妈妈，希望能让小朋友在爱的环境下能够全面发展。而各学科的中外教师们，也都秉持爱和规范，在教育小朋友们。小朋友们在优美的校园，在老师布置的情境中学习，和同伴能够彼此扶持互相鼓励，学校生活中有快乐有时难免也会有小挫折小摩擦，但是副校长坚信这些都是成长中的一部分。



孩子们，疫情虽然还未完全过去，大家还是很小心防治，所以我们更要珍惜着每个学习的时刻，让我们的学习都是踏实的，成为带着走的能力。





让教育回归自然



课研组组长 兰婉宁

回归自然是教育的本质，因为大自然是孩子们最好的老师。在康桥，田园教学作为校本课程教学，提供了孩子们亲近大自然的机会；不仅在科学课，更融合在各学科教学中，同时在社团活动中也向学生提供了一个田园课程平台，贯彻康桥促进学生全面发展，培养爱乡土情操的教育宗旨。



走近田园，我们变身“小菜农”

开学第一周，田园老师带G1-G6各班进行了1节田园体验课程，学生通过翻土、播种、浇水等活动，近距离亲近自然，体验劳动的快乐。



一起包粽子，变身“美食小达人”



淡淡粽叶香，浓浓世间情。在端午节来临之际，田园老师不仅向学生介绍了端午节的来历与风俗，还带领学生包粽子来庆祝节日，现场节日气氛浓厚！



校长亲自来教我们哦！

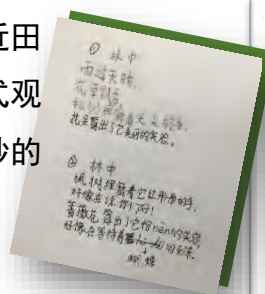
照顾小动物，我们变身“小小饲养员”

今年五月份，田园区入住了几位新客人，各班持有“田园VIP卡”的学生可以近身观察与照顾它们哦！透过观察与照顾，孩子们惊喜地发现小白兔喜欢吃黑麦草、红萝卜、包菜……小鸡喜欢啄细沙，吃小米、还会捉小虫子吃呢！



除了田园社团课程外，其他学科也在努力创造学生跟自然接近的机会。

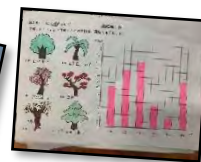
G3语文《童年的水墨画》：老师带学生走近田园区，通过看一看，闻一闻，摸一摸的方式观察植物，发挥想象，教学生利用课文中美妙的修辞仿写一节小诗。



细细品位、慢慢观察，
才能写出动人的小诗！



G4数学《绘制条形统计图》：老师带领学生去田园区统计田园区杏树、棕榈树、枫树等树的数量，并用所学的知识绘制条形统计图。



G5语文《牧场之国》：学习作者抓住事物动态、静态进行描写的方法之后，学生走进田园区，选取了一个静态或动态的事物，尝试写了一个片段，看看孩子们的小作吧！



G6信息《学会用易企秀网站制作视频》：前期老师带学生去田园区采集照片、拍摄视频，后期引导学生在易企秀网站上加入文字、视频、背景音乐、图片，制作学校田园区风貌的视频。



我们田园区的小白兔呆萌可爱，它吃起草来，两瓣嘴发出叨叨的声音。一打开笼子，它就忍不住用它四条小短腿跑出来看看这个世界，它出来之后十分乖巧，我真喜欢这只小白兔！

G5 梁特睿

看，远处走来的是什么？哦，原来是群小鸡！它们有着一双明亮的眼睛甚是好看，还有着一颗圆圆的脑袋，肉色的，小嘴尖尖的，羽毛的颜色很淡，淡得似乎透明。小嘴上有两个小鼻孔，一对小翅膀，一双橘黄色的小脚，毛茸茸的，像两只小绒球，可爱极了！小家伙们动作麻利，跑到这跑到那，在绿茵茵的草地上开心地玩耍，真可爱！

G5 李易衡

田园区是陪伴孩子们成长的后花园，田园课程是孩子们“播种梦想”的舞台。希望孩子们透过每一次的田园课程，能够在实践中主动地参与、真切地感受，用自己的方式发现自然、理解自然与表达自然。



INTERCLASS COMPETITION

As another semester draws to an end, we can use this time to reflect on our efforts, progress, and achievements. Granted, this semester has been a far cry from what we are used to; given the pandemic that forced us to remain indoors and, by our own willpower and continued support from the foreign and Chinese English teachers, continue to learn and improve. Thus, I want to take this opportunity to thank all the students who participated in the Interclass Competition.

G2 Winners



Angelia 2A2



Jessie 2M1



Patrick 2E1

G1 Winners



Emma 1M2



Candy 1E1



Annie 1M4



Amy 1A4



Max 1A5



Mary 1E3

So, why do we hold the Interclass Competition every school year? Well, as the ancient Chinese philosopher and educator孔子 (Confucius) said: “The will to win, the desire to succeed, the urge to reach your full potential... these are the keys that will unlock the door to personal excellence.” This point of view is not only philosophical, but also scientific. Many studies on competition in education have shown that it is hugely beneficial to students. Joshua Neubert, a scientist and educational expert has suggested that through competition: “students gain a greater understanding of their subject matter, enhanced teamwork and cooperation skills, and improved mental fortitude”. Furthermore, and perhaps most importantly, he posits that competition increases what he calls “intrinsic motivation” in students. That is to say, students who regularly participate in competition do not do so simply because of a physical reward such as money, vouchers, a trophy or a medal, but because they gain a sense of self-betterment, an advanced understanding in their subject matter and a personal challenge that propels them to excel. So, to put it bluntly, competition is, and should be an integral part of education.

Let’s take a look at how our Chinese and foreign teachers graded the videos submitted by our students and whittled them down into our esteemed finalists. We used a system of rubrics to determine the positive points of our competitor’s entries. The rubrics were based on pronunciation, fluency, intonation, and length of the video. The students could earn a score of one (the lowest) to four (the highest) for each category. Then, the scores were added up to a grand total for each student. The student with the highest score was the winner for their grade and level. Firstly, for pronunciation we were looking for clear, well enunciated reading with either a neutral, or native accent. For fluency, we were grading the students based on a coherent and fluid level of reading with little to no unnatural pauses and mistakes.



ID

Next, we looked at intonation, which is extremely important when speaking a language. A monotone expression can sound boring and uninspired. So, we were awarding higher scores for readers with a charismatic tone, including the natural rises and falls of the voice when speaking naturally. Finally, we awarded points based on the length of the video submitted. For grades 1 – 3, their videos should have been no less than 3 minutes, and for grades 4 – 6, their videos should have been no less than 5 minutes. Thus, points were awarded to the videos that were closest to their specified time limit. So now you have an idea of why we held this competition, and how it was graded. Let's now take a look at some of the passages that the foreign and Chinese English teachers chose for their students to read...

G3 Winners



Angelina 3E1



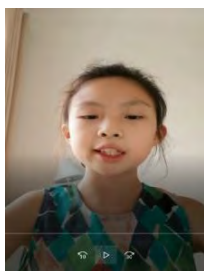
Joanna 3M1



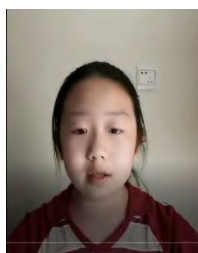
Roy 3A1



G4 Winners



Alisa 4A1



May 4M1



Rain 4E1

Reading Material

G6 Reading



Other dogs help people with disabilities. These dogs are called service dogs. Some of these dogs help people who can't see or hear well. Other dogs pick up dropped items and pull wheelchairs.

Tennille the Guide Dog
A service dog named Tennille helps the owner hike. Tennille was the first service dog trained to do this. Her owner, Roger Benson, is blind. Tennille helped Benson stop over large rocks. These rocks had to be and handle the obstacles on the trail.

Odd Jobs
Dogs are pack animals, and they can do very odd jobs. For example, one dog worked as an airport in Michigan. He checked each bag out of the gate at every security check of bags, but he did not do a normal job like the other dogs. These dogs played on the scene to help, but were not any the same. The program is now over, but he is now a normal dog to help to make their "Special Olympics".

The Lion and the Mouse

One day, a lion was asleep in the woods. A mouse came along. The mouse didn't see the lion and ran across the lion's nose. The lion woke up. He was cross with the mouse.

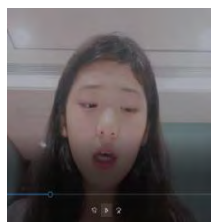
"You wake me up!" he roared. The mouse was scared. "Please let me go!" said the lion. "If you let me go, I will repay you one day!" "You are funny!" said the lion. "How could a mouse help a lion?" But the lion laughed and let the mouse go home.

Some days later, the lion was caught in a hunter's net. He couldn't get out. The lion roared in anger. The mouse heard the lion and ran to the net. The lion said the lion had an idea. She chewed on the net until it broke and the lion fell out. The lion was free.

"Even a tiny mouse can help a lion!" said the mouse. From that day on, the mouse and the lion became friends.

The moral of the story is: Kindness is never wasted.

G1 Reading



CC 5E2

G5 Winners



James 5A1



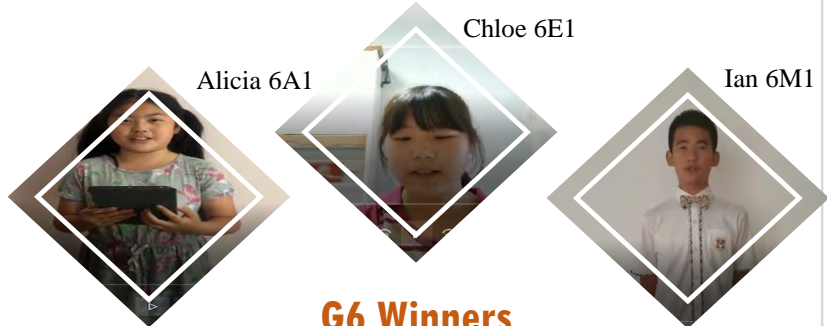
Sophia H 5M2

That we want is to see the child in pursuit of knowledge, and not knowledge in pursuit of child.

Chloe 6E1

Alicia 6A1

Ian 6M1



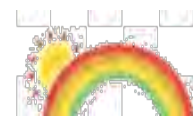
G6 Winners

Now, the moment you have all been waiting for. Please allow me to introduce our winners of this semester's Interclass Competition. On behalf of your Chinese and foreign English teachers, and on behalf of all the faculty here at Kang Chiao International School Qujiang, I want to say huge congratulations on your victory! I hope you all continue to strive to do your best in the coming semester. Jia you!

童心 童趣 童颜

儿童节主题活动

6.1



德育组 何雪薇

为了迎接小朋友们在康桥的第一个六·一儿童节，学校开展了“童心、童趣、童颜”儿童节主题活动，通过一系列的趣味活动，小朋友们增进了友谊、锻炼了体魄、磨练了意志，愉悦且充实的度过了美好的一天。

四大主题活动



运球接力



爱护环境

规则：小朋友们在老师的指导下，以两人协作的方式将球运至指定区域，再双腿夹球返回。

教育意义：同学之间互相指导、帮助，培养了合作、探究、团结、竞争的精神。



规则：小朋友们将手中的垃圾图卡进行分类投放，从有趣的游戏学习中学习垃圾分类知识。

教育意义：保护地球人人有责，爱护环境是我们的人生必修课之一。

垃圾分类是每位小学生都要掌握的生活小技能
康桥小伙伴通过平时学习和积累，高质量的完成任务



排山倒海



规则：小朋友们排成一列，将球从头顶传递给后面的小朋友，随后，再反向从腿下传递。

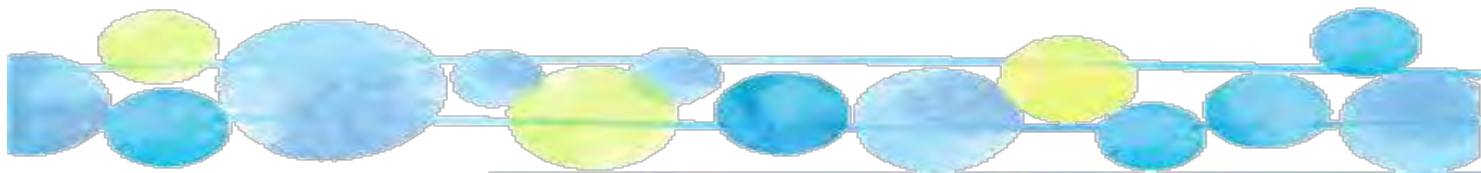
教育意义：考察小朋友们的团队协作能力，建立良好的集体荣誉感，用自己的一份力量为班级做贡献。

比手画脚



规则：你来比划，我来猜。

教育意义：培养小朋友们的倾听能力和分析能力，增进同伴间的默契感，提高学习积极性，做到了以玩促学、以趣带学，在沟通中共同进步。





充满爱与冒险的探索教育

AE

课程名称：挑战不倒翁

探索老师 宋洋

首先小队队员们围成圆圈，其中一名队员掌心压着杆子站在圆心处并随机喊出一名围圈队员的姓名，此时两人位置互换。若互换过程中，杆子倒地则任务挑战失败！

过程中要确保杆子不倒地，迅速完成10次以上队员间的位置互换，同时要求每人必须参与至少一次及以上。



孩子们的课堂气氛活跃，老师也感受到学生面对挑战的热情。



课程目标：小队队员们在挑战的过程中，能彼此欣赏和相互接纳，体验到团队合作的乐趣。

活动中队员们不断尝试和失败，最后讨论找到小队的失败原因并做出初步的解决方案。



每次探索课程结束，小队成员都会对课程进行自我反思，4个小队分别分享小队的责任分工、战术策略及道具资源的分配。



：我们第一次尝试时，大家没有统一步伐，经过商讨，找出一名同学喊口号，剩下同学统一跟随口号进行交换位置。



：我们尝试很久，发现杆子需要找到中心点，每个都不一样，所以我们小队进行讨论，大家找准手中杆子的中心点，统一方向，没多久就挑战成功了。

挑战时遇到的问题，再合作去解决，使得小队队员们能够积极思考，彼此协作，让他们最终在活动中感受到蓬勃向上的团队力量。

探索教育课程将游戏挑战融进课堂，激发孩子的学习兴趣，让孩子主动参与到课堂中，成为主动的学习者！

兴趣是孩子最好的老师，也是孩子自觉学习和发展的动力

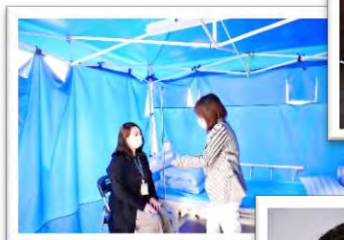


校园防疫第一线

健康中心副组长 徐鑫

为了保障全体师生的安全和健康，为了给学生们打好结实的基础，为了给孩子们创造健康良好的生活环境，为了让家长放心地把孩子送到学校，全体教职工在校领导的精心安排，扎实做好学校的卫生工作。全体员工对教学楼、宿舍、走廊、厕所、各办公室等进行了全面彻底的清洁和消毒，提前预防各种流行传染疾病的发生，做到环境净化、美化，卫生消毒、打扫到位。

一次次的防疫演习只为维护所有学生的安全



多层消毒，安全加倍



1. 含氯消毒片消毒：

在整个过程中，老师们严格按照防疫部门消毒清洁要求，科学配比相应浓度的消毒液，有序的进行消毒清扫工作。老师们的积极表现体现了良好的精神风貌，展现了教师相互协作、乐于奉献的精神。

2. 紫外线空气消毒：

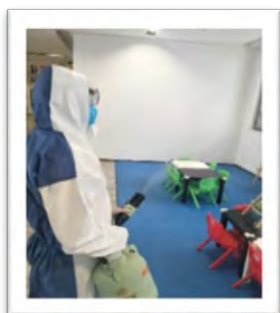
本学期学校安装了紫外线空气消毒机，有效的对教室内空气进行消毒。做好各项卫生消毒工作是每一位教师重要的职责所在。

3. 过氧乙酸喷洒消毒；

负责专业消毒的工作人员每周对学校一号教学楼及宿舍楼全方面进行彻底消毒杀菌！

防控疫情是一场不可懈怠的赛跑。在这场与疫情的赛跑中，需要每一个人的共同努力。全面落实联防联控措施、构建群防群控的严密防线，在这一场没有硝烟的战役中增强心理应对能力，守护每一位学生的身心健康和快乐成长。以整洁、卫生的校园环境迎接学生的到来，希望每一位学生都能开开心心入校，健健康康离校！

每一次擦拭都带着温柔的目光，
那是因为对学生们的爱！因为爱所以用心！



感恩榜

携手抗疫 感谢有您



无论外界的环境再艰困，
有家长对学校的支持与帮助，
我们就能一同创造安全快乐的校园环境。

致谢

103班刘思齐同学家长
捐赠额温枪22只



402班朱圣佶同学家长
捐赠一次性医用口罩
1000个



105班杜若临同学家长
捐赠N95口罩
300个



家长的话

康桥的家联本是学校设计印制的，小小的家联本，简洁易用。早晨，孩子们会在家联本上做一天的作业计划（语数），周一会做一周的作业规划（英语）。这对于孩子们养成良好的学习规划能力有莫大的帮助。另外，家长需要沟通问询的事项，也可以在家联本上留言，家联本让家校沟通变得更便捷。

503班李晨宇家长

感恩
有您